

#### PROJECT MANAGEMENT IN RURAL KENYA

#### The actual situation on the ground

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### **About the Project**



**Common shelter in project area** 



**Multi-ethnic locality** 

Made up of two (2) ethnic communities:

- □ Luo
- Kipsigis

Kipsigis are the majority

#### **PROJECT FOCUS AREAS**

- ☐ Girl & Boy Child Education
- Water and Sanitation
- □ Maternal Child Health (HMS/HBB)
- □ Agri-business
- □ Youth, Education Empowerment
- □ Rural Women Empowerment
- □ Peace Education
- □ Shelter provision for the vulnerable
- □ Farming to feed hungry poor families



## Girl & Boy child Education...







#### **Youth Education & Empowerment**

Primary, High school, & to University/College





# Education for Unity: Embracing our differences in tribe

**Cosmas Kipyegon** 



#### **Moses**



### **Sunny Hill Academy**

#### **Uniting Children from Different Tribes**





### **WATER**; Then and Today





#### **WATER:** Was a cause of Conflict



#### **CROP FARMING...**Corn, Beans, watermelon...



#### **CROP FARMING:** Advancing to Drip System

#### **BED MAKING PROCESS**



#### **DRIP IRRIGATION PIPES**



### **Crop Farm Challenge: Difficult Terrain**





### **Significance of Crop Farm**

- □ Soup kitchen program
- ☐ Project sustenance
- ☐ Youth employment
- ☐ Community Learning & Empowerment



#### **RURAL WOMEN EMPOWERMENT**

- **☐** Formation of women Groups
- □ Village Savings and Loaning
- **☐** Women's Peace Education & Rights



### **Success & Challenges**

#### **Success**

- ☐ High school: More than 20 youth
- ☐ Primary school: Above 70 learners
- □ Waterborne diseases reduced
- Water related conflict reduced
- ☐ Sunny Hill Academy
- ☐ Girls and Women respected
- ☐ Youth think positively

#### **Challenges**

- ☐ Poverty
- Cultural practices
- ☐ Tribalism and Negative ethnicity
- □ Poor Terrain
- More Water points needed
- Many in Vulnerable, less resources

**Solution:** More partners, donors, and collaboration

### Challenges: Balancing Shelter and Education?





#### THANK YOU